

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2014-15

I. Details of the Institution

1.1 Name of the Institution

Dr. B.R.AMBEDKAR COLLEGE

1.2 Address Line 1

PO: BETAI

Address Line 2

PS: TEHATTA DIST: NADIA

City/Town

KRISHNAGAR

State

WEST BENGAL

Pin Code

741163

Institution e-mail address

ambedkarcollege@rediffmail.com

Contact Nos.

03471-254207

Name of the Head of the Institution:

PROF. PANKAJ BHATTACHARYYA

Tel. No. with STD Code:

03471-254716

Mobile:

8017574151

Name of the IQAC Co-ordinator:

DR. PIJUSH KANTI DEV

Mobile:

9732708384

IQAC e-mail address:

pijush_74@yhoo.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/49/A&A/40 dated 15-6-2009

1.5 Website address:

www.brambedkarcollegebetai.in

Web-link of the AQAR:

www.brambedkarcollegebetai.in/

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.76	2009	15.6.2014
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

06/09/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of kalyani

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

N.A

University with Potential for Excellence

N.A

UGC-CPE

N.A

DST Star Scheme

N.A

UGC-CE

N.A

UGC-Special Assistance Programme

N.A

DST-FIST

N.A

UGC-Innovative PG programmes

N.A

Any other (*Specify*)

N.A

UGC-COP Programmes

N.A

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

0

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

1

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

2

2.11 No. of meetings with various stakeholders:

No.

0

Faculty

3

Non-Teaching Staff Students

1

Alumni

0

Others

0

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

Rs. 300000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

0

International

0

National

State

0

Institution Level

3

(ii) Themes

Inclusive growth :An India Experience

2.14 Significant Activities and contributions made by IQAC

- The feedback from the students & parents has actively been reviewed in the Academic committee and recommendations have been made to the Teacher-in-Charge.
- Online admission
- Organisation of seminar
- Reviewed the process of free ship of the students.
- Purchase of projector machine
- Strengthen the campus security.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Strengthen the scrutiny	CCTV were installed in the campus
Beatification of the campus	Flower garden and some environmental friendly saplings are planted
Publication of College Journal	Application is being made to appropriate authority for ISSN number.
Room for IQAC	Room for IQAC has been allotted and some equipments and furniture were purchased
Progress the construction work of the women hostel	Certain necessary work of women hostel amounting to Rs. 4.85 laks were made

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐ GB

Provide the details of the action taken

GB approved the AQAR and asked the TIC to submit the previous AQAR to NAAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	8	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	8	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	8

1.3 Feedback from stakeholders* (On all aspects)

Alumni	<input type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback	:	Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	PTT	CWTT
20	5	2	0	12	1

2.2 No. of permanent faculty with P.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	03	0	0	0	0	02	0	03	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

13

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	06	05
Presented papers	0	01	03
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Comprehensive use of PPT in teaching and learning.
Remedial and tutorial classes were arranged.
Use of Smart class room.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	0
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2.10 Average percentage of attendance of students

78

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BENGALI	136	0	00	130	00	95.58
HISTORY	76	0	00	64	00	84.21
PHILOSOPHY	31	0	00	26	00	83.87
POLITICAL SCIENCE	26	0	00	22	00	84.61
GEOGRAPHY	21	0	00	17	00	80.95
B.A GENERAL	1071	0	00	60	919	91.40

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Regular quarterly meeting

Regular guideline about the teaching and learning including regular practical classes

Overseeing the academic activities of different department including organisation of quiz competition, seminar, paper presentation etc.

Encouraging the teachers to use PPT in the teaching learning processs

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0

Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	6	2	4
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Installation of Eviews and Stata software for teachers.
Application For ISSN number for a college journal.
Encouraged the teachers for research projects, enrolment in PH.D , participation in workshop and seminar, publication of quality paper in national and international journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	INTALLATION	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	0	0
Minor Projects	NIL	NIL	0	0

Interdisciplinary Projects	NIL	NIL	0	0
Industry sponsored	NIL	NIL	0	0
Projects sponsored by the University/ College	NIL	NIL	0	0
Students research projects (other than compulsory by the University)	NIL	NIL	0	0
Any other(Specify)	NIL	NIL	0	0
Total	NIL	NIL	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	0	0	0	0	4
	Sponsoring agencies					COLLEGE

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

0

3.21 No. of students Participated in NSS events:

University level

0

State level

0

National level

0

International level

0

3.22 No. of students participated in NCC events:

University level

0

State level

0

National level

0

International level

0

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="3"/>	
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>	Any other <input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp was organised by the students' union .
- Tree plantation Programme organised by the college

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.67ACARES	0		7.67
Class rooms	21	3	COLLEGE FUND	24
Laboratories	1	2	COLLEGE FUND	3

Seminar Halls	1	0		1
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	0	5	COLLEGE FUND	5
Value of the equipment purchased during the year (Rs. in Lakhs)		371102.00	COLLEGE FUND	371102.00
Others				

4.2 Computerization of administration and library

YES

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21627		32	6643	21659	
Reference Books	345		0	0	345	
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	3	3	2	25	7	5	0
Added	15	4	2	2	3	2	2	0
Total	60	7	5	4	28	9	7	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Some NTS undergo COSA training programme initiated by the govt of West Bengal.
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4.6 Amount spent on maintenance in lakhs :

i) ICT	0.25
ii) Campus Infrastructure and facilities	2.50
iii) Equipments	1.50
iv) Others	1.0
Total :	5.25

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC arranged an awareness programme about the different support services the college can provide to the different section of the students.

5.2 Efforts made by the institution for tracking the progression

Individual departments, at the suggestion of the IQAC, try to keep track of the progress of their students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5500	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	2838	51.6		2662	48.4

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1768	1560	17	1855	8	5200	1863	1650	22	1965	4	5500

Demand ratio 1:8 Dropout % 11

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The coaching classes for entry to the service (SSC, TET, WBCS) for the SC/ST, OBC and minorities were arranged.

No. of students beneficiaries

244

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

The career counselling and guidance for the outgoing 3rd year student were held.

No. of students benefitted

180

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

NONE

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2500	250000
Financial support from government	2067	9921600
Financial support from other sources	1	4800
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

2

5.13 Major grievances of students (if any) redressed: Purchase of some sports equipments

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Mission & Vision of the college is the inclusiveness in education, i.e. increase the scope of education which is equally accessible to all irrespective of caste, gender, etc.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

It is the University that gives affiliation to the colleges enjoys the sole authority of curriculum development. However, **different** department of the college send their proposal through proper channel about the curriculum development and in many cases it has been accepted.

6.3.2 Teaching and Learning

Remedy for slow learner.
Use of PPT and E-resources in the teaching learning process

6.3.3 Examination and Evaluation

While the major role in examining and evaluating is taken up by the university examinations where the college plays its assigned role as venue and conductor of practical examinations, the college keeps up a system of continuous evaluation through intra-departmental tests and term-end tests where students must qualify to get through to university examinations.

6.3.4 Research and Development

Installation of software like Eviews and Stata
Initiative for publication of college journal

6.3.5 Library, ICT and physical infrastructure / instrumentation

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6.3.6 Human Resource Management

A football match between the students and the
students was arranged.

6.3.7 Faculty and Staff recruitment

One full time teacher joined the college.
Two guest teacher were recruited

6.3.8 Industry Interaction / Collaboration

None

6.3.9 Admission of Students

Admission strictly on the basis of merit and counselling.
Online admission. Reservation for different category as per
govt norms.

6.4 Welfare schemes for

Teaching	PF, GSLI
Non teaching	PF, GSLI
Students	STUDENTS AID FUND, STUDENTS HEALTH HOME

6.5 Total corpus fund generated

0

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO			
Administrative	NO			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

None

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

None

6.11 Activities and support from the Alumni Association

The college does not have Alumni Association.

6.12 Activities and support from the Parent – Teacher Association

Parent-teacher meets periodically to discuss the progress of the student and general atmosphere of the college.

6.13 Development programmes for support staff

Computer training programmes have been made available for non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus is declared as the no smoking and no plastic zone. Tree plantation has been made.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Online admission

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Since lab construction is complete.

Some science lab equipments have been purchased keeping in view the target of opening science stream from the next session.

To augment the security of the college CCTV have been installed in the college.

Projector machines have been purchased.

COSA software have been installed and staffs are being trained.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Enhancing security measure by installing CCTV in the campus.

Construction of science lab

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The college campus is declared as the no smoking and no plastic zone. Tree plantation has been made.

Dustbin have been placed at different location of the campus

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

One full time teacher joined the college on the recommendation of the WBCSC. Still very poor number of full time teacher. The post of Principal lying vacant since last 20 years

8. Plans of institution for next year

Introduction of Science stream.

Construction of Students' union room.

Recruitment of some guest teachers and casual NTS for smooth functioning of the college

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
